

JUDGE: _____ ROOM #: _____

**University of Washington School of Law
 Floyd, Pflueger & Ringer 1L Mock Trial Competition Ballot**

Do not evaluate the competitors based on the merits of the case. The team demonstrating superior trial advocacy skills should win. There can be NO ties.
 Fill in the last name of each team member. **Award each competitor 1 (lowest) to 10 (highest) points for each of the five criteria in the corresponding box under that competitor's name.** 10 points indicates an exceptional performance; **1 point should be reserved for an unusually poor performance.** Please only score teams using whole numbers.

Plaintiff/Prosecution Team # _____

Defense Team # _____

Name: _____ Name: _____

Name: _____ Name: _____

(1 – 10 points possible for each criteria for each competitor)

		Opening / Closing Statement <ul style="list-style-type: none"> • Clarity and persuasiveness of statement/argument • Frequency of “verbal ticks” (eg: “Um” or “Uh”) • Effective use of intonation and pacing • Effective use of physical movements • Degree of reliance on notes 		
		Direct Examination <ul style="list-style-type: none"> • Logical flow of questioning • Clarity of questions • Demeanor, intonation, tone • Use of open-ended questioning, except for foundational purposes • Appropriately reacts/responds to unexpected issues (objections, surprising answers) • Effective redirect 		
		Cross Examination <ul style="list-style-type: none"> • Logical flow of questioning • Clarity of questions • Demeanor, intonation, tone • Use of close-ended questioning • Appropriately reacts/responds to unexpected issues (objections, surprising answers) • Remains within scope of cross 		
		Overall Use of Evidence and Testimony, Objections <ul style="list-style-type: none"> • Evidence admitted properly • Degree to which evidence/testimony was used effectively to prove/disprove elements • Degree to which evidence/testimony was used <i>persuasively</i> • Usefulness of evidence/testimony that was admitted or elicited • Strategic use of motions/objections (<i>do not award points solely based on the number of objections made</i>) 		
		Coherence and Theory of Case <ul style="list-style-type: none"> • Was there a clear theory of the case • Degree to which competitor adhered to the theory • Degree of flexibility/ability to think on their feet demonstrated by competitor 		